From Sangaku Problems to Mathematical Beading: A Hands-on Workshop for Designing Molecular Sculptures with Beads

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Abstract

In this workshop we will start from an ancient Sangaku problem about a large central ball covered by thirty small balls. We will illustrate the problem with physical model constructed by mathematical beading. In this workshop, participants will learn the basic techniques of mathematical beading and make bead models of C_{20} and C_{60} , which correspond to Goldberg polyhedra with chiral vector (1,0) and (1,1).

In the isolated Edo period (1603-1867) of Japan, new kind of geometric problems quite different from the Euclidian geometry become common practices from all walks of life. These problems are gradually forgotten in Japan under the influence of Western culture and science. Fortunately, in the late 60s, a high-school mathematics teacher, Fukagawa Hidetoshi, discovered accidentally this kind of interesting traditional Japanese mathematics. Since then, whenever available, he went to different temples and shrines and tried to collect and organize these problems. Finally, together with Tony Rothman, a beautiful book on Japanese Sangaku problems¹ is published in 2008. Most of these Sangaku problems are now collected in the website on Japanese traditional mathematics, <u>http://www.wasan.jp/</u>.

In this workshop a famous Sangaku geometric problem as shown in Figure 1 will be presented and participants will have a hands-on experience of making a model of this problem with the techniques of mathematical beading. This problem was originally described in the appendix of a book entitled "The Handbook of Mathematics (算法助術)"² published 1841. The original problem was written mostly in Kanji, which can be easily understood for people who understand in Chinese. Literally, this problem can be translated as:

Thirty small balls surround a central big ball such that every small ball is tangent to four other neighboring small balls and the central big ball. If the diameter of small ball is 305 in, what is the diameter of the central big ball?

Answer: 682 in.

After giving this answer, there begins a discussion on the method used to reach this conclusion, which will be explained later. Finally, a general answer $R/r = \sqrt{5}$ is given at the end.

The structure of typical Sangaku problems can be separated into three parts. In the first part, the problem is stated, and then the specific answer is given in the second part. Finally, the detailed procedure and the general solution are outlined. This kind of style of presenting the mathematical problems and their solutions is common in many ancient Chinese mathematical works such as "The Nine Chapters on the Mathematical Art (九章算數)" published more than two thousand years ago.



Figure 1: A large ball covered by 30 small balls described in pages 51-53 of "The Handbook of Mathematics".

The trick for solving this problem is to recognize the centers of small balls are exactly located at thirty vertices of an icosidodecahedron (Figure 1), which is one of the thirteen Archimedean solids. An icosidodecahedron has 32 faces, 12 regular pentagons and 20 regular triangles, and 30 vertices; each of vertices shares an edge with four neighboring vertices. It is easy to see that every vertex on the icosidodecahedron. Thus centers of the blue balls in Figure 2a form a decagon. This means that the centers of ten balls along this decagon lie in the same plane passing through the center of the icosidodecahedron as shown in the Figure 2b, which gives the cross section through the centers of these ten small balls and the central large ball.



Figure 2: Sangaku problem: 30 small balls around a central large ball.

Two neighboring small circles (in blue) in these ten circles are tangent to each other and are also to the central large circle (in orange). It is straightforward to find the ratio between large and small circles by the trigonometry because they satisfy the identity, $\sin 18^\circ = r/(r+R)$, where *r* and *R* are radii of small and large circles. Therefore, one gets $R/r = \sqrt{5}$. However, in the Edo period, mathematicians in Japan adopted pure geometric approach without using the trigonometry. Drawing a few auxiliary lines as shown in the right figure of Figure 2c, one can identify a few similar triangles. Using these geometric relations, two identities 2r + a = R + r and a/2r = 2r/(R+r) can be written down. Again, these equations can be solved to get the ratio $R/r = \sqrt{5}$.

In this workshop, we will use the mathematical beading to illustrate this geometric problem from the Edo period. Creating three-dimensional objects with beads has been practiced in oriental countries for centuries. The technique for making most of 3D object is the figure-eight stitch (Hachi-Ami) or right-angle weave^{3,4}, which will be employed to make a model consisting of 30 small beads connected by a long nylon line in exactly the same way.

To start with this hands-on project, we need to choose 30 beads with same colors. Note that we will think the 30-ball structure as a dodecahedron instead of an icosidodecahedron, which will become clear after the model is built. Thus, beads will represent the edges of a dodecahedron. Since there are twelve pentagons in a dodecahedron and each pentagon consists of five beads, we still need 12x5/2=30 beads, where a division of two is because each bead is shared by two pentagons. We will need a length of nylon fishing line approximately 80x the length of a single bead. The detailed procedure is given as follows (Figure 3a):

- 1. String 5 beads in the middle of the line.
- 2. Take the right line and insert it through the furthest bead in the opposite direction and pull the lines tight. This makes a pentagon (I).
- 3. Add 4 beads on the left line.
- 4. Take the opposite line and insert it through the furthest bead in the opposite direction and pull the lines tight. This makes the second pentagon (2). The first two loops look like a figure eight.
- 5. In order for the next pentagon to be fused with the existing rings, the line must exit from neighboring rings. Therefore, insert the line at the pentagon junction through the closest pentagon bead in order to make a 'V' shape this is called *fishing* and this line is denoted as the fishing line (highlighted in grey). Note that you will always add beads to the other line (*non-fishing* line) in the following step This allows for the symmetric growth of the fullerene according to the spiral code and simplifies the beading process.
- 6. Add three beads on the *non-fishing* line. Take the other line and insert it through the furthest bead in the opposite direction and pull the lines tight. This makes a pentagon (3).
- 7. Go fishing and add three beads on the non-fishing line.
- 8. Take the other line and insert it through the furthest bead in the opposite direction and pull the lines tight. This makes a pentagon (4).
- 9. Repeat steps 7 & 8 to make the fourth pentagon (5). Notice that the *fishing* and *non-fishing* lines will always alternate and both lines should decrease in length equally.
- 10. Go fishing twice and add two beads on the non-fishing line.
- 11. Take the other line and insert it through the furthest bead in the opposite direction and pull the lines tight and go *fishing*. This makes a pentagon (6) and completes the first set of pentagons. This structure is the hemisphere.
- 12. Add 3 beads on the *non-fishing* line. Take the other line and insert it through the furthest bead in the opposite direction and pull the lines tight. This makes a seventh pentagon (7).
- 13. Go *fishing* (through one, two or three beads, as necessary) and complete the remaining six pentagons around the original pentagon (7 to *12*) to complete the whole structure (Fig.3b).

14. *Fish* one line around the pentagon to a common vertex and tie a knot. Fish the lines again through some beads to hide the knot. Use the remaining line to hang your model or cut the lines flush to obtain a free model (Fig.3c).



Figure 3: (a) Detailed procedure for making the bead model for the 30-ball problem; (b) Schlegel diagram and the corresponding beading direction (thick orange line) for a dodecahedron; (c) the corresponding bead model; (d) the structure of dodecahedrane ($C_{20}H_{20}$).

It is interesting to note that we can interpret bead models constructed with figure-eight stitch as physical models of fullerenes as long as beads represent chemical bonds instead of atoms. Therefore the bead model that consists of thirty small beads we just made is in fact corresponding to the physical model of a

 C_{20} arranged as a dodecahedron. If we add additional twenty hydrogen atoms, we then get the famous dodecahrane molecule (Figure 3d). More generally, the same beading technique can also be employed to make more complicated fullerenes and graphitic structures such as C_{60} , C_{70} , carbon nanotori, carbon nanohelices, Sierpinski fullerenes, carbon Schwarzites, high-genus fullerenes, and almost any kind of trivalent carbon structures as have been shown in our publications in previous Bridges meetings⁴⁻⁸.



Figure 4: Geometry, Schlegel diagram, and bead model of C_{60} .

There is even a simpler trick to make the bead model of a C_{60} molecule, if we use beads of two different colors to represent single and double bonds respectively. This is because there are 32 polygons consisting of 12 pentagons and 20 hexagons in a C_{60} . Every pentagon is separated from neighboring pentagons by exactly one edge (Figure 4b). In the language of chemists, every pentagon consists of five single bonds, and every hexagon consists of three single and three double bonds alternatively. Therefore, we should use a single color for pentagons and two different colors alternatively for hexagons. Following this rule, we can use these colors as a mnemonic for deciding whether one needs to make a pentagon or hexagon in the next step. Another important structural feature of a C_{60} is that every pentagon is surrounded by five hexagons and every hexagon with single color and follow spiral direction carefully, eventually, one should get a bead model of C_{60} correctly without using any other information.

But to make other more complicated cage-like fullerenes, spiral codes that describe the positions of twelve pentagons along the spiral direction are very useful if they exist. For instance, the spiral code of C_{60} is [1 7 9 11 13 15 18 20 22 24 26 32]. The shape of resulting beaded structure is always similar to the shape of the corresponding microscopic fullerene. It is quite amazing that one can create the faithful structure for an arbitrary fullerene with beads so easily. A simple explanation is that hard sphere repulsion among beads effectively mimics the valence-shell electron-pair repulsion of trivalent carbon atoms in fullerene molecules.⁸ A list of fullerenes up to 100 carbon atoms is given in the appendix of the book "*An Atlas of Fullerenes*" by P. W. Fowler and D. E. Manolopoulos.⁹ So one can create a bead model of any fullerene easily by following its spiral code. The spiral codes of C_{70} and seven isomers of C_{80} are given as

follows: C₇₀:1 [1 7 9 11 13 15 27 29 31 33 35 37]; C₈₀:1 [1 7 9 11 13 15 28 30 32 34 36 42]; C₈₀:2 [1 7 9 11 13 18 25 30 32 34 36 42]; C₈₀:3 [1 7 9 11 14 22 27 30 34 36 38 40]; C₈₀:4 [1 7 9 11 14 23 28 30 33 35 37 39]; C₈₀:5 [1 7 9 12 14 20 26 28 32 34 39 42]; C₈₀:6 [1 7 10 12 14 19 26 28 32 34 39 42]; C₈₀:7 [1 8 10 12 14 16 28 30 32 34 36 42].

In addition to their spiral codes, we give the Schlegel diagrams and possible beading directions for C_{70} and C_{80} :7 in Figures 5a and 5b.



Figure 5: Schlegel diagram of C_{70} and C_{80} :7.

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